

Shah & Anchor Kutchhi Engineering College

Department of Cyber Security

Curriculum Structure for B.Voc

UG Program in B.Voc

[For Batch <redacted> (Academic Year 2024-28)]

B. Voc. Credit Structure offer by SAKEC for Batch 2019-20

Area	UEC	DEC	AEC+VS (SEE)	sEC	VoC	IKS	OJT	Total	Total Exposure
S	8	0	12	4				24	Semesters (1&2)=24
H	7	0	10			1		18	Engineer (1&2)=1
BS	12	7	12	2	2			40	--
FY	14	0	8	2				24	sub. Diploma (1&2)=4
T	12	0	8	2	2			24	--
OJT	12						12	24	B. Tech. (1&2)= 4
Total	65	07	50	10	4	1	12	160	

Where, Basic Science Course (BSC) , Skill Oriented Course (SOC), Skill Enhancement Course (SEC), IKS, Indian Knowledge System (IKS), Value Added Course (VAC) , Indian Knowledge System Internship Project (I)

Components	Credits	Percentage	Distribution
General Education	65	41.25%	Basic, Science, Engineering and Maths
Skill Development (UEC)	67	42.51%	Core Technical Skills, Professional Internship
Vocational Courses	10	6.3%	Technical, Engineering Core and Application
Ability Enhancement, Value Added & IKS	15	9.5%	Multidisciplinary and Value Additions
Total	160	100%	

Where, 1 Credit = 30 Hours Total Contact Hours/week for 15 weeks of the semester

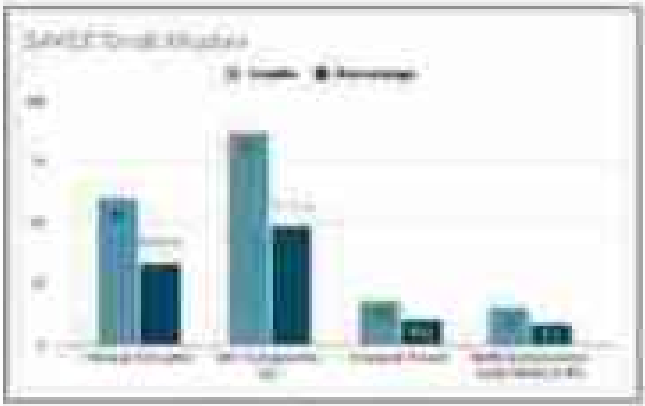
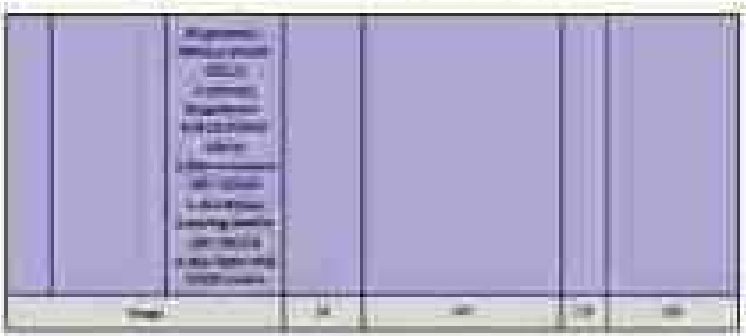
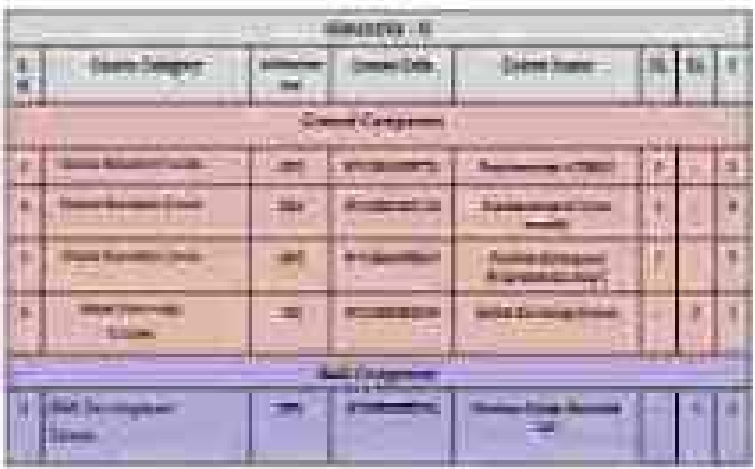


Figure 1 Distribution of Credits

Sl. No.	Course Category	Course Code	Course Title	Course Name	CC	EL	Credits

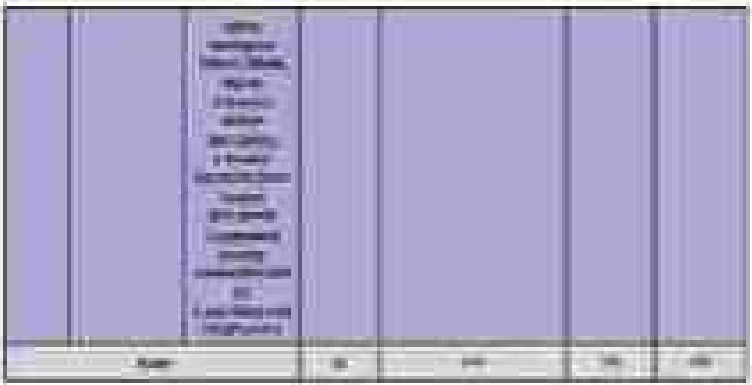
S.No	Course Code	Course Name	Cr.	Theory			Lab	Total





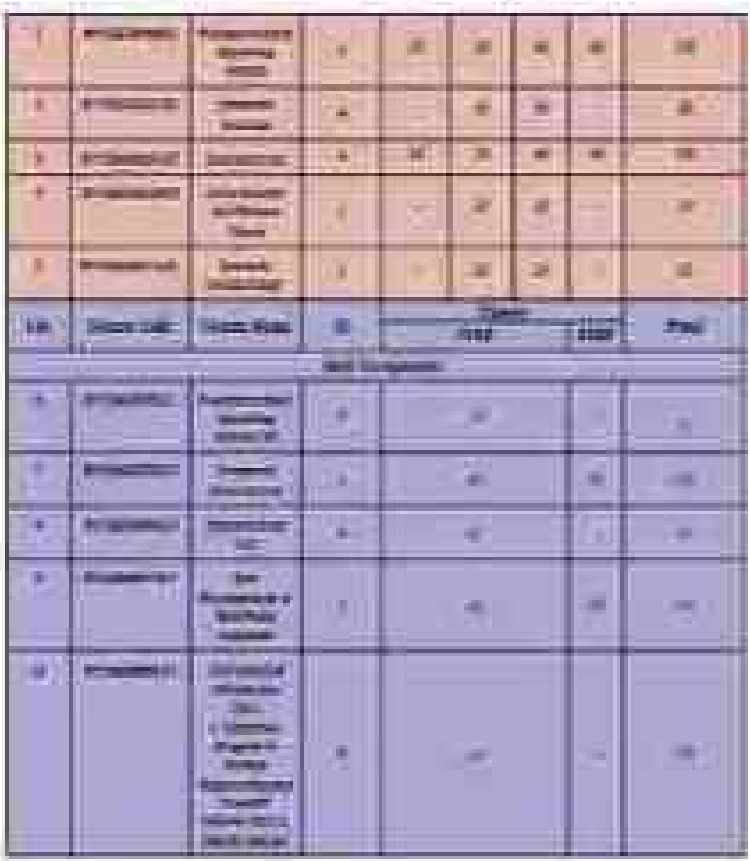
CL: Classroom Teaching LL: Laboratory Learning : Credits

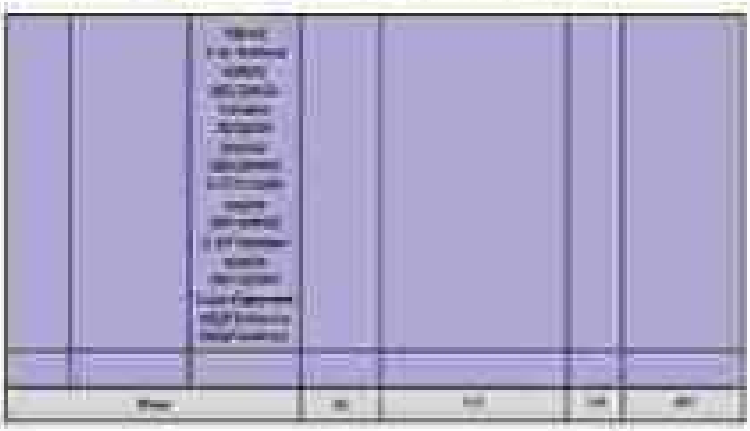
Sr.No	Course Code	Course Name	Credits	Theory		Practical	Total
				ISE	ESE		
		Audit Component					

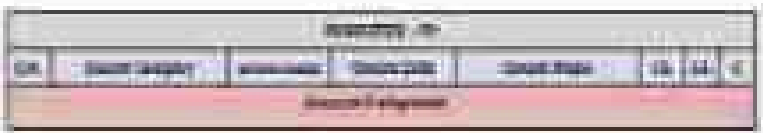






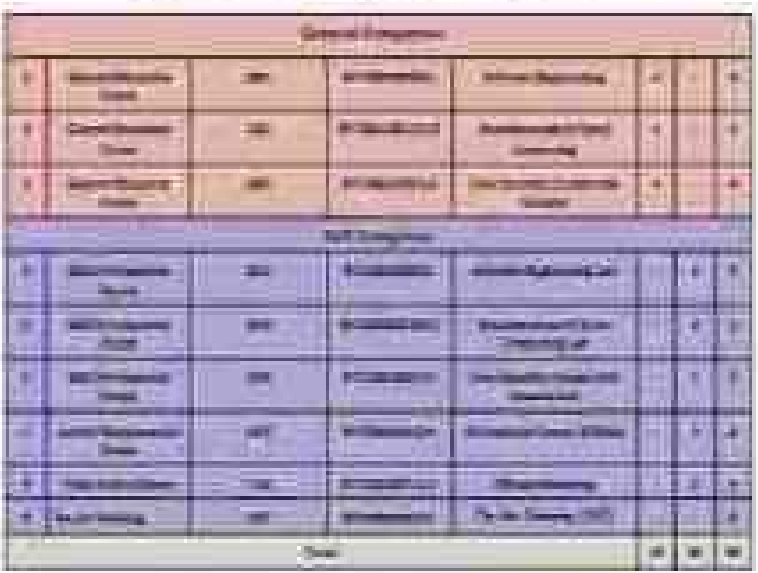






1	[illegible]	[illegible]	[illegible]	[illegible]	3	-	3
2	[illegible]	[illegible]	[illegible]	[illegible]	3	-	3
3	[illegible]	[illegible]	[illegible]	[illegible]	3	-	3
4	[illegible]	[illegible]	[illegible]	[illegible]	3	-	3
5	[illegible]	[illegible]	[illegible]	[illegible]	3	-	3
6	[illegible]	[illegible]	[illegible]	[illegible]	3	-	3
	[illegible]						
7	[illegible]	[illegible]	[illegible]	[illegible]		3	1.5
8	[illegible]	[illegible]	[illegible]	[illegible]		3	1.5
9	[illegible]	[illegible]	[illegible]	[illegible]		3	1.5
10	[illegible]	[illegible]	[illegible]	[illegible]		3	1.5
11	[illegible]	[illegible]	[illegible]	[illegible]		-	1.5

Total						





S.N.	Course Category	Abbreviation	Course Code	Course Name	CL	LL	C
Science & Component							
1	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
2	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
3	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
MDI Component							
4	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Total					[illegible]	[illegible]	[illegible]

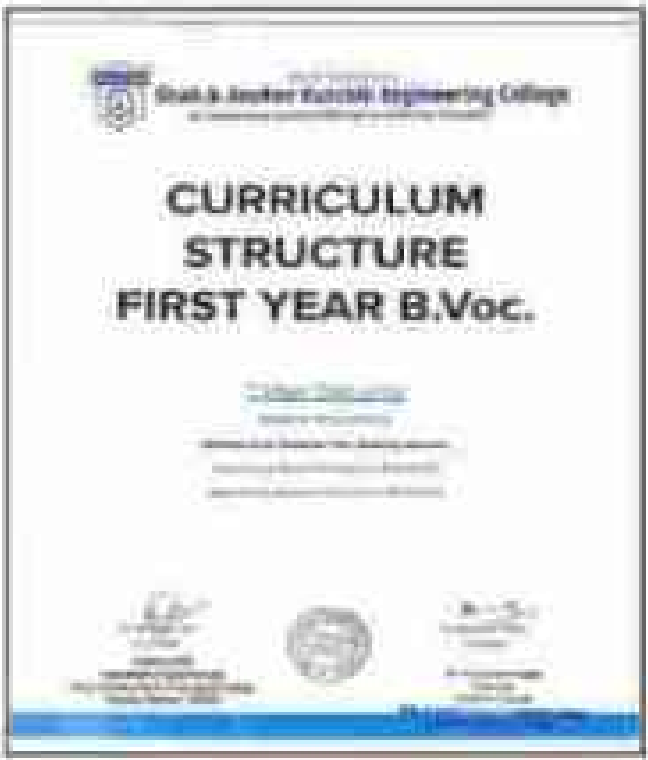
CL: Classroom Learning LL: Laboratory Learning C: Credits

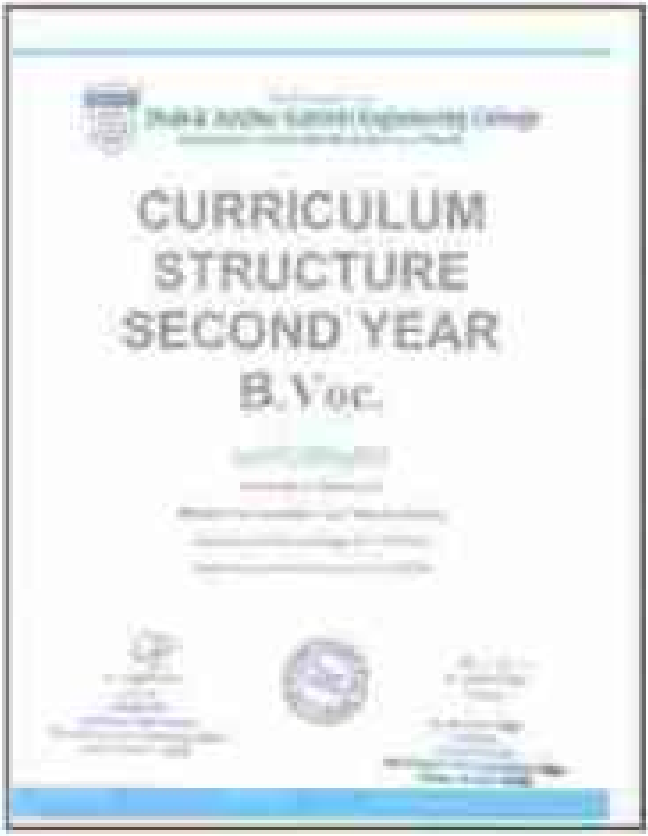
[illegible]

Assessment Scheme

S.N.	Course Code	Course Name	CI	Theory				Total
				MSE			ESE	
				MSE1	MSE2	Test	ESE	
Practical Component								
1	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
2	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
3	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
S.N.	Course Code	Course Name	CI	Theory				Total

1. [illegible]
2. [illegible]


Shah & Anchor Kutchhi Engineering College
CURRICULUM
STRUCTURE
FIRST YEAR B.Voc.


CURRICULUM
STRUCTURE
SECOND YEAR
B.Voc.

SEMESTER I



Shah & Anchor Kutchhi Engineering College

[illegible]

[illegible]

[illegible]

[illegible]

Course Code	Name of the Course	Scheme of Instruction: Hours/Week: L	T	P	Total Credits	Scheme of Examination: Duration in Hours	Maximum Marks: CIA	ESE	Total Marks
	Science Courses								
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Skill Courses								
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]		[illegible]	[illegible]	[illegible]

[illegible]

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Shah & Anchor Kutchhi Engineering College

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[illegible]

[illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]



Shah & Anchor Kutchhi Engineering College

B.Tech. (Computer Engineering) (Choice Based)
Credit Structure

Semester	Course Code	Course Category	Credit	Hrs. / Wk.	Total
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Total Credits			[illegible]	[illegible]	[illegible]

[illegible]	
Module 1: Fundamentals of Communication	**10 Hours**
1.1 Communication: Meaning, Concept, Significance, Communication Cycle 1.2 Types of Communication: Formal, Informal, Channels of Communication 1.3 Barriers to Communication: Interpersonal, Physical, Psychological, Technical 1.4 Strategies to Overcome the Barriers of Communication	
Module 2: Soft Skills	**10 Hours**
2.1 Etiquette: Understanding of Interview, Group Discussion 2.2 Interpersonal Skills: Self-Awareness and Self-Confidence, Assertiveness Skills 2.3 Leadership: Importance of Leadership	
Module 3: Personal Planning Skills	**10 Hours**
3.1 Time Management 3.2 Thinking Different: Value Chain of Customer 3.3 Role of Technology in Professional Environment: Effect of Digital Technologies on Human Behaviour 3.4 Technical Writing: Introducing the Technical Writing Conventions	
Module 4: Language Enhancement Skills	**10 Hours**
4.1 Listening Skills 4.2 Speaking Skills 4.3 Reading Skills 4.4 Writing skills	

Lecture: 2 Hrs/Week

Total Hours: 30 Hrs

Lab: [illegible]
Proposed List of Experiments (Minimum 10 Experiments)

1. [illegible]
2. [illegible]
3. [illegible]
4. Reviewing Listening Skills
5. [illegible]
6. [illegible]
7. Reading Articles, Books Reviews
8. [illegible]
   1. [illegible]
   2. [illegible]
9. [illegible]
10. [illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]

[illegible]

Textbooks:

1. [illegible]
2. [illegible]
3. [illegible]

Reference Books:

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]

[illegible]

[illegible]	
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]

[illegible]

Lab Experiment Content:

Assignment List of Experiments (Minimum 10 Experiments)

1. Identify terminals like Various Components of Computer and explain the concept of interface.
2. Installation of Network Components and study operations and characteristics for Computer
   a. Setting the PC's Configuration for a Unique Name
   b. Setting PC's Workgroup and Domain to Join a Given
   c. Installing and Troubleshooting Network Cables
   d. Troubleshooting Common Problems Such as Cables and Connecting to a Domain Logon
3. Setup and Configure Server through Windows wizards.
4. Implement TCP/IP Protocol & Network Utility Commands.
5. Install a configure troubleshoot and maintain the types and roles of the Windows server.
6. Implementation of Security and Install the Anti-Virus Software and study the Configuration.
7. Identify various Active and Passive Network Devices using simulation configuration.
8. Create the new Active and Passive Network and test the network connection, TCP/IP and configure command prompt network Utilities and check the.
9. Install and setup the Internet explorer applications, mail applications and software.
10. Install the "DNS" as an Windows Components.
11. Install and setup the "Network address (DHCP) server" & Install and Configure a Web & Internet Site on Windows operating system.
12. Demonstrate the Installation of Windows Terminal Server Operating System.
13. Demonstrate the Installation of Windows Deployment Services Operating System.
14. Windows Configuration Like Operating With Settings for Environment.

Prerequisite (If Any): **Total Hours (If Any):**

Textbooks:

1. [illegible] Fundamentals of Computers, Pearson, 9/E, 2014.
2. Donald J. Ziraldo, Eric Cicchetti, "Computer Networking Problems and Solutions", 2012.
3. Gary Carlson, Documentation to Computers, Addison-Wesley Professional, 2nd Edition.
4. [illegible] Kadrovski, "IT Technology", 2nd Edition, Dreamtech.

Reference Books:

1. Stallings W, Data and Computer Communications, 8/E, Pearson Education.
2. Michael Cooper, Performance Tuning with Windows Server 2003, 1st Edition, Sams, 2003.
3. [illegible] Computer Fundamentals, 6/E, Pearson Education.
4. Jean-Marie Lapin, "Fundamentals of Information Technology", 2nd Edition, Tata McGraw-Hill Publishing House.

Program: B.E. Sem: VII Div.	Session: I	L	P	C
Course Name: Data Engineering	Course Code: BTCOMDE701	3	-	3
Lab: Big Data Lab	Lab. Code: BTCOMDE701L	-	2	1
		3	2	4

Lab Objectives	
1	To understand the fundamental concepts of Data science such as Data Analytics, Big Data, Data Science pipeline
2	To familiarize with statistical methods and machine learning algorithms used in Data Science
3	To acquire skills to handle Big Data using Hadoop ecosystem tools and visualize it with graphs
4	To explore the new technologies and tools in Data Processing Language and develop Analytics and Reporting projects to implement Business Intelligence

Lab Outcomes	
After successful completion of the course, the students should be able to:	
CO1:	To write the HDFS and YARN commands and implement a word count program
CO2:	To implement real-world Business problems using HDFS and YARN
CO3:	To perform data analytics using machine learning techniques
CO4:	To perform data visualization using Hive and Pig
CO5:	To perform real-time data analytics using NoSQL databases and explore the business intelligence

Pre-requisite document: C Programming, Basics of computer Networks

Course assessment Methods

DIRECT
1. Continuous Internal Assessment (Theory+Assignments)
2. Assignments (Topics: Data Engineering Introduction, Design Architecture, Data sources, Data Analysis, Design Thinking, Data science Processing, Data Modeling, Deployment, etc)
3. Lab Work – Experiments, Term Work, Experiments' Viva-Voce, Lab work, Experiments' Quiz, etc. for the Experiments' assessment, Capstone Project Implementation, Design Development, Documentation, Case Studies, Group Discussion, Seminar, Mini-Project Implementation, Presentation, Viva-Voce, Industry Internship, Self-Learning, etc. (Lab Component)

LAB ASSIGNMENT CONTENTS:

Assignment Set of Experiments (Minimum 12 Experiments)

1. [illegible]
2. [illegible]
   [illegible]
   [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]
   a. [illegible]
   b. [illegible]
   c. [illegible]
   d. [illegible]
7. [illegible]
   a. [illegible]
   b. [illegible]
   c. [illegible]
8. [illegible]

References:

1. [illegible]
2. [illegible]

Practical: [illegible] **Total Hours: 30 Hrs.**

Textbooks:

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]

Reference Books:

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]

Online Resources:

1. [illegible]
2. [illegible]

Program: B.Tech. Sem: VI	Division: A	L	P	C
[illegible]	Course Code: BT [illegible]	3	02	04

Sr. No.	[illegible]	Syllabus for the practical that is available on
1	[illegible]	[illegible]
2	[illegible]	[illegible]
3	[illegible]	[illegible]
4	[illegible]	[illegible]
5	[illegible]	[illegible]
6	[illegible]	—

SEMESTER II

[illegible]	
[illegible]	[illegible]
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[illegible]	[illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]
7. [illegible]
8. [illegible]
9. [illegible]
10. [illegible]
11. [illegible]
12. [illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]

LABORATORY CONTENTS
Regional Cyber Engineering (Elective I) (Cybersecurity)

1. Cybersecurity Fundamentals
   1. Investigation on Cybersecurity Tools
   2. Study Cybersecurity risk assessment methodologies and standards
   3. Implementation of network security configurations and firewall rules
2. Penetration Testing & Ethical Hacking
   Objective: To develop skills in identifying and exploiting vulnerabilities in systems, networks, and applications using ethical hacking techniques and tools.
3. Cryptography & Data Security
   Objective: To understand and implement cryptographic techniques for securing communications and data through encryption, decryption, and digital signatures.
4. Malware Analysis & Reverse Engineering
   Objective: To analyze malware behavior and reverse engineer malicious software to understand its functionality and impact.
5. Network Security & Intrusion Detection
   Objective: To implement and configure network security measures and intrusion detection systems to monitor and protect network infrastructure.
6. Web Application Security
   Objective: To identify and mitigate common web application vulnerabilities and implement secure coding practices.
7. Cloud Security & Virtualization
   Objective: To understand and implement security measures in cloud computing environments and virtualized infrastructures.
8. Incident Response & Forensics
   1. Develop a Python script to automate the collection of system information for incident response and forensic investigations.
   2. Analyze network traffic using Wireshark to identify and investigate suspicious activities.
9. Security Audit & Compliance
   1. Conduct a security audit of a web application using OWASP ZAP and prepare a detailed report.
   2. Implement and configure a Security Information and Event Management (SIEM) system for real-time monitoring and analysis.
10. Capstone Project
    1. Project 1: Develop a Secure Chat Application
    2. Project 2: Network Intrusion Detection System
    3. Project 3: Secure Cloud Storage Solution
11. Develop the reporting of assessments on a real-world cyber environment.
12. Comprehensive Viva-Voce Examination based on the entire laboratory curriculum.
13. Term Work Assessment and Submission of Journal.

Practicals: 4 Hrs/Week **Term Work: 25 Hrs**

Textbooks:

1. [illegible] Jain & Ramesh Chand, "Cyber Security & Cyber Laws"
2. Nilakshi Jain & Dhananjay R. Kalbande, "Digital Forensics: A Practical Guide to the Law of Cyber Crime"
3. Dr. Rohit Gautam, "Cybersecurity: The Beginner's Guide"
4. Dr. Anand Vijayvargiya, "Cybersecurity" (University City Publication)

Reference Books:

1. Atul Kahate, "Cyber Security & Cyber Laws", Vikas Publishing House, New Delhi
2. Chwan-Hwa (John) Wu, J. David Irwin, "Introduction to Computer Networks and Cybersecurity", CRC Press
3. Charles P. Pfleeger, Shari Lawrence Pfleeger, Jonathan Margulies, "Security in Computing", Prentice Hall

[illegible] SYLLABUS	
[illegible] Fundamentals of Problem Solving and Programming (Common)	10 Hours
1.1 Problem Solving vs Programming, Life Types of Problems, Problem Solving cycle, algorithm, flowchart & pseudo code with examples, concept of sequential and conditional statements, Hierarchical and iterative refinement with examples 1.2 Operators, Expressions and Precedence examples, Decision, need of if statement, various forms of if statement, Common programming errors, Examples: finding Program using if statement, Program using switch statement, Program using while loop, Program using do-while loop, Program using for loop, Program using nested loops 1.3 Introduction to C, C Programming, Structured language, Elementary components, C Tokens, Data types, Constants, Variables, naming and using variables, Declarations, Expressions, Statements, Arithmetic and Expressions	
[illegible] Sequential Logic: Sequential circuits, Flip-flops and Analysis	8 Hours
2.1 Introduction to Sequential Circuits, Flip-flops: SR, JK, T, D, and Master-Slave JK flip-flop, Characteristic Equations, Analysis of Clocked Sequential Circuits, Mealy and Moore models of Finite State Machines 2.2 State Minimization, State Assignment, Design Procedure, Registers 2.3 Counters: Ripple Counters, Synchronous Counters, Other Counters, Counters for Random Sequences 2.4 Analysis and Design Examples: Serial Adder, Sequence Detector	
[illegible] Classical Optimization	8 Hours
3.1 Maximum Power Transfer Theorem, Optimization using Lagrange multipliers 3.2 Unconstrained Optimization, Gradient Descent Method, Newton-Raphson Method, Steepest Descent Method, Application of Optimization	
[illegible] Sorting and Searching	8 Hours
4.1 Searching: Linear Search, Binary Search, Interpolation Search, Comparison of Searching Techniques 4.2 Sorting: Bubble Sort, Selection Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort, Comparison of Sorting Techniques 4.3 Hashing: Hash Table, Hashing Functions, Collision Resolution Techniques, Applications of Hashing	

Signature of Module Teacher

Head of Department

Lab Experiments:

Suggested List of Experiments (Minimum 12 Experiments)

1. Explain algorithm characteristics. Document correctly, write maintainable pseudocode for efficient problem-solving.
2. Identify, remember cycle of problem-assessment & apply this idea in assigned programming.
3. Develop ability in engineering problems using ESC theory, making optimized, working programs and handling real cases.
4. Given algorithms and flow charts, the problems are of any mathematical phenomena.
5. Explain about given functions, operators, implementation and equations in C programming.
6. Explain different structured types, conversions and develop skills in engineering problems solving.
7. Implement modularity of Functions, recursion for the decision making.
8. Implement algorithms and flow charts for reading, validating, and processing data in Arrays/Class.
9. Generate result based on logic using Structure Types.
10. Examine using Unions the needs like optimizing your on an Memory size with a concept.
11. Explain the pointer variables, its array, memory location.
12. Develop reading and storage data in Arrays/Class.
13. Implement concepts on Templates for overload, Namespace and Exception concepts.
14. Think, Design and Select search algorithms.

Practicals / Mini Projects **Time Hours / Week**

Textbooks

1. "Programming Languages", "Problem Solving and Programming Concepts", 5th Edition, Pearson Education.
2. Balagurusamy, Programming in C, 1st Edition, BPB Publications, India. Pradip Dey, Manas Ghosh, Fundamentals of Computing and Programming in C, 1st Edition, Oxford.
3. Bjarne S. Stroustrup, The C++ Programming Language, Pearson, 4th/ 1st Edition.

Reference Books

1. Pawan K. Bhatia, David L. Eagles, "A Programming for Technology and Engineers with Applications"
2. R. G. Dromey, "How to Solve it by Computer", Pearson, First Impression Reprint.
3. K. R. Rollins, Programming with C, Cengage Publications, 1st Edition, 2012.
4. Stephen Kochan, "Programming in C", Pearson Education, 3rd Edition.
5. Yashavant Kanetkar, Let Us C, 14th Edition, BPB Publications, 2016.

SAKEC/CURR/2021-T:

Suggested Topics for self-learning/seminars/mini-projects/assignments

1. Course: Data Engineering - Introduction to Bhagavad Gita
   a. Unit No. 1 - Search on Bhagavad Gita - Historical background
   b. Unit No. 2 - Research on Bhagavad Gita - Characters of main chapters and their central concepts
2. Course: Research Methodology - Research Problem in Bhagavad Gita
   a. Unit No. 1 - Search on Bhagavad Gita - Arjuna Bhagavad Gita - Power of Eternal Soul
   b. Unit No. 2 - Research on Bhagavad Gita - Arjuna Bhagavad Gita - Characteristics
   c. Unit No. 3 - Search on Bhagavad Gita - Arjuna Bhagavad Gita - The Lord Krishna
   d. Unit No. 4 - Research on Bhagavad Gita - Arjuna Bhagavad Gita - Bhakti Yoga
3. Course: Advanced Engineering - Bhagavad Gita for Communication Technologies
   a. Unit No. 1 - Search on Bhagavad Gita - Lord Krishna's communication style
   b. Unit No. 2 - Research on Bhagavad Gita - Arjuna Bhagavad Gita
   c. Unit No. 3 - Research on Bhagavad Gita - Arjuna Bhagavad Gita
   d. Unit No. 4 - Research on Bhagavad Gita - Arjuna Bhagavad Gita
4. Course: Natural Engineering - Bhagavad Gita for Environmental Technologies
   a. Unit No. 1 - Research on Bhagavad Gita - Arjuna Bhagavad Gita
   b. Unit No. 2 - Research on Bhagavad Gita - Lord Krishna Bhagavad Gita
   c. Laboratory - Practical on - Water Quality Measurement Experiments in Arjuna Bhagavad Gita

Instructions:

1. Students will choose and investigate their interesting
2. Students have to submit an acknowledgement, guidelines and form of consent as per guidelines of Bhagavad Gita.
3. Study, investigation of the approved by the supervisor of Bhagavad Gita and Bhagavad Gita should maintain recommended guidelines.
4. Students entering the finished projects and applications with teachings of Bhagavad Gita as the git are permitted.
5. Credit mode - Students in a semester-wise college Bhagavad Gita Lab Experiments requiring credit points for a certain duration, or may in case students of the guidelines for investigating through and to log in from and submitting as per the teachings of Gita with Bhagavad Gita Engineering institutions to the guidelines as finalized by the creation of certificate of completing the course.

Signature of Mentor/Teacher: _____ Total Marks: 10 Marks

Bibliography:

1. Bhagavad Gita, 'Of Bhakti Yoga in Hindu and Bhakti Yoga in Hindu' Bhagavad Gita and its Lord Krishna Bhakti Yoga, 2012.
2. 'The Gospel of Lord Krishna' 'The Gita Commentary on Bhakti' by Vedanta Press Bhagavad Gita Engineering Mission
3. Bhagavad Gita and its Teachings' by Sri Aurobindo Ashram Trust

Sr. No.		